

## Mission Statement Samples

a. **The \_\_\_\_\_ School District** believes that a dynamic program of student activities is vital to the educational development of the student.

The \_\_\_\_\_ High School Athletic Program should provide a variety of experiences to enhance the development of positive student habits and attitudes that will prepare them for adult life in a democratic society.

Athletics should function as an integral part of the total curriculum. It should offer opportunities to serve the institution, to assist in the development of positive relationships and good will, to promote self-realization, all-around growth, and good citizenship qualities.

b. **Athletics plays an important part** in the life of \_\_\_\_\_ High School. Young people learn a great deal from participation in interscholastic athletics. Lessons in sportsmanship, teamwork, competition and how to win and lose gracefully are integral parts of our athletic program. Athletic participation also plays an important part in helping students develop a healthy self-concept as well as a healthy body. Athletic competition also improves school spirit and helps students develop pride in their school.

c. **The major objective** of the program is to provide wholesome opportunities for students to develop positive leadership habits and attitudes of social and group interaction.

Coaching leadership should be of the highest quality and should provide athletes with examples of exemplary behavior. Measurement of leadership success should not be measured in terms of the tangible evidence of the victories and defeats. Instead character, courage and integrity should be major objectives of the athletic program.

The athletic program should always be consistent with the general objectives of the school. The athletic administration should be oriented to general policies of the institution. At no time should the program place the total educational curriculum secondary in emphasis; program leaders should constantly strive for the development of well-rounded individuals, capable of taking their place in modern society.

d. **We believe** that the opportunity for participation in a wide variety of student-selected activities is a vital part of a student's educational experiences. Such participation is a privilege that carries with it responsibilities to the school, to the activity, to other students, to the community and to the athletes themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to achieve maximum benefit from his or her education.

\_\_\_\_\_ High School student activities are considered a supplement to the school's academic program which strives to provide experiences that will help to develop students physically, mentally, socially and emotionally.

e. **The interscholastic athletic program** shall be conducted in accordance with existing Board of Education policies, rules and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost" and discourages any and all pressures which might tend to neglect good sportsmanship and good mental health. At all times, the athletic program must be conducted in such a way so as to justify it as an educational activity.

f. **A comprehensive and balanced** activities program is an essential complement to the basic program of instruction. The activities program should provide opportunities for youth to further develop interests and talents in sports, debate/speech, dance, drama, journalism, music, student government and academic-related areas. Participation in these activities should provide many students with a lifetime basis for personal values, for work and leisure activities.

The activities program should be available to all students who demonstrate an interest in participating, regardless of their individual abilities. Accordingly, appropriate skill levels should be established within activities, when feasible, so that students may participate as fully as possible regardless of ability levels.

Every effort should be made to support the activities program with the best facilities, equipment and with the most qualified staff available. Insofar as possible, knowledge and skills gained in classes should be applied and further developed through participation in the activities program. Coaches, directors and sponsors should also teach the specific skills necessary for improvement in activities and provide guidance in the development of self-realization, good sportsmanship, cooperation, leadership, ethical behavior, artistic sensitivity and an appreciation for the importance of practice.

The ultimate goals of the activities program should be: 1) to realize the value of participation without overemphasizing the importance of winning or excelling, and 2) to develop and improve positive citizenship traits among the program's participants.

## OBJECTIVES OF PARTICIPATION

### Statement of Objectives

- a) **To provide a positive image** of school athletics at \_\_\_\_\_ High School.
- b) **To strive always** for playing excellence that will produce winning teams within the bounds of good sportsmanship while enhancing the mental health of student athletes.
- c) **To ensure growth** and development that will increase the number of participants; that will give impetus to increased contest attendance; that will enhance a program of maintenance and improvement of athletic facilities.
- d) **To provide opportunities** that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary world. The laboratory should provide adequate and natural opportunities for:
  - 1) Physical, mental and emotional growth and development.
  - 2) Acquisition and development of special skills in activities of each student's choice.
  - 3) Development of commitments such as loyalty, cooperation, fair play and other desirable social traits.
  - 4) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.
  - 5) A focus of interests on activity programs for student body, faculty and community that will generate a feeling of unity.
  - 6) Achievement of initial goals as set by the school in general and the student as an individual.
  - 7) Provisions for worthy use of leisure time in later life, either as a participant or spectator.
  - 8) Participation by the most skilled that will enable these individuals to expand possibilities for future vocational pursuits.
- e) **To provide a superior program** of student activities that includes appropriate activities for every participant.
- f) **To provide an opportunity** for students to experience success in those activities he or she selects.
- g) **To provide sufficient activities** to respond to a wide variety of student interests and abilities.
- h) **To provide student activities** which offer the greatest benefits for the greatest number of students.
- i) **To create a desire** to succeed and excel.
- j) **To provide for the students'** worthy use of leisure time now and in the future.
- k) **To develop high ideals** of fairness in all human relationships.
- l) **To practice self-discipline** and emotional maturity in learning to make decisions under pressure.
- m) **To be socially competent** and operate within a set of rules, thus gaining a respect for the rights of others.
- n) **To develop an understanding** of the value of activities in a balanced educational process.